





# **CAPACITY BUILDING**

for Curricula Modernization of Syrian and Lebanese HEIs & Lifelong Learning Provision

598318-EPP-1-2018-1-LB-EPPKA2-CBHE-JP Erasmus+ KA2 – Capacity Building in the field of Higher Education

TOWARDS

SUSTAINABLE NGOs

MANAGEMENT & OPERATION

WITH SPECIAL FOCUS

ON REFUGEES (MORALE)

#### Disclaimer:

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#### about MORALE

**Morale Project is** a structural project co-funded by the ERASMUS+ Programme of the European Union.

It aims at building the capacities of Syrian & Lebanese Higher Education Institutions (HEIs) to train a new generation of high skilled professionals in Non-Governmental Organizations (NGOs) management & operation to enhance inclusion of refugees and the rebuilding of the South Mediterranean society.

### **MORALE** Objectives:

- To provide the NGOs labour market sector with high skilled professionals trained to effectively manage and operate in NGO environments by means of modernising Social & Behavioural Sciences related curricula, and by offering lifelong courses targeting NGOs professionals in partner universities.
- To raise the awareness on the key role of HE in the provision of high-level competences of the future NGOs professionals and strengthen inter-institutional cooperation among HEIs, NGOs and governments through targeted networking actions.



The Virtual Study Visit, University of Oldenburg, 5th November 2020

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"Capacity building for curricula modernization of Syrian and Lebanese HEIs and lifelong learning provision: towards sustainable NGOs management and operation with special focus on refugees/Morale." co-funded by the Erasmus+ Programme of the European Union and coordinated by the Beirut Arab University.

The university of Oldenburg hosted a Virtual Study Visit within the framework of the MORALE Project on Thursday, 5th November 2020. It was organized in cooperation with Dr. Sobhi Abou Chahine (the coordinator of MORALE project), and Dr. Jorge Marx Gómez (University of Oldenburg), with the participation of representatives from 7 Lebanese and Syrian Higher Education Institutions, and Colleagues from university of Oldenburg and university of Alicante. Its aim was to give partners an in-depth understanding about two major points. First, an overview of the offerings and activities of the University of Oldenburg (Sustainability/NGOs/Refugees). Secondly, an overview of preparatory trainings and placement of jobs for refugees in Oldenburg was given.

#### Program of the visit

Seven presentations and one project meeting were held during the virtual study visit. The subjects of the presentations are the following:

First, Registration & Welcome (Greetings from the presidential board of the University of Oldenburg). The presentation was held by Prof. Verena Pietzner, Prof. Jorge Marx Gómez and Dr. Sobhi Abou Chahine.

Then, IKatja Kaboth-Larsen from University of Oldenburg made a presentation stating the Services offered for the Refugees in Higher Education in Germany – A Case Study with special emphasis on the orientation year, the future development and the degree courses for the refugees at the University of Oldenburg.

Next presentation was held by Ernst Jünke from pro:connect, who approached mainly the goals and activities of pro:connect which assist for a successful integration of refugees through education and employment.

As for the Curriculum Development, Dr. Lydia Potts from the University of Oldenburg discussed the Potential Resources for Project MORALE: EMMIR, PROMIT, TraGS and emphasized particularly on the synergy effects for MORALE.

Later on, Dr. Thomas Klenke from the University of Oldenburg, made a presentation about the role of Climate, Water, and Energy as Drivers of Transdisciplinary Research (COAST). He also stated the Converted Higher Education and International Collaboration, with special emphasis on the main areas of research of the University of Oldenburg and the next steps in higher education and qualification.

Also, Faika Hawijah, from German-Syrian Society Oldenburg, addressed the importance of supporting refugees and migrants in coping with everyday life through focusing on the aims, activities and future perspectives of the German-Syrian society in Germany.

Finally, Melanie Philipp, Jana Reinke and Thomas Murphy from VITA Akademie, addressed the importance of the activities with and for the refugees, and the best practices to do regarding their integration.



#### **During the Meeting**

Moderated by the project coordinator Prof. Sobhi Abou Chahine with the participation of all partners' contact persons, discussed the progress made on all project work packages and the plan for the activities on the next steps, especially within the current situation of covid-19.

**WP1 Management:** The project coordinator updated the consortium about the management plan, especially the preparation of the mid-term report

WP2 In-Depth Needs Analysis: It was agreed to finalize the report within 10 days.

**WP3 Building Capacities**: The detailed plan will be available within two weeks. The first training will take place next January.

WP4 Curricula Enhancement & Delivery and WP5 LLL Courses Design & Implementation: A proposal for the activities will be available within one month

**WP6 Dissemination & Networking**: All relevant newsletters and the Arabic brochure will be published within one month.

**WP7 Project Quality Assurance**: The terms of reference for the external quality expert are being finalized









#### **MORALE PROJECT**

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